

## 6 WEEK TOUCH RUGBY LESSON PLAN OVERVIEW: PRIMARY SCHOOLS KEY STAGE 2: YEARS 5 & 6

CONTENTS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
Curriculum Fundamental Movement Skill	Running	Agility	Catching	Throwing	Balancing	Jumping
Interpersonal Skills	Competitiveness	Communication	Teamwork	Decision-Making	Problem-Solving	Mentoring
Super 6 Skill	Scoring a Try	Evasive running	Catching a Touch Rugby ball	Passing a Touch Rugby ball	Performing a Rollball	Making a Touch
Skills Break Out Sessions: Small Grids	Try Time	1 v 1 Stepping	Circle Passing	Passing Gauntlet	Rollball Gauntlet (Passive Defenders)	Rollball Gauntlet (Active Defenders)
Skills Break Out Sessions: Large Grids	Bulldog	Jailbreak	10 Catches	Keep Ball	Chickens & Farmers	Piggies in the Middle
Game Progressions	Start with basic game structure and focus on Try scoring and passing twice before scoring	Focus on calling "TOUCH" when the ball carrier is caught/touched	Stop "on the mark" when the ball carrier is touched and tap the ball on the ground before passing off (Super 6's Rules)	<ol> <li>All passes must go backwards (should limit attacking space)</li> <li>Progress to Defenders must retreat 7m after each touch (to increase attacking space)</li> </ol>	1. Change tap to a Rollball 2. Half must pass the ball from the ground to another Attacker and play continues	School Festival Touch Rugby Rules • 6 Touches = Turnover • Infringements count as a Touch
Optional Game Progressions	Must pass the ball within 3 seconds (teacher counts)	All passes must be under head height (of the tallest player	X number of dropped balls = change in possession	Reverse the Try Line that the Attacking Team are scoring towards	Throw in a different ball which is now "live" and remove other ball	Run back to your own Tr Line each time you make a touch before you can get back in the game



## 6 WEEK TOUCH RUGBY LESSON PLAN OVERVIEW: PRIMARY SCHOOLS KEY STAGE 2: YEARS 5 & 6 CONT...

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	Optional Game Progressions cont	Useful progression if the ball carrier is slow to pass the ball and keeps getting marked up by Defenders	Useful progression if the ball keeps getting dropped due to the use of high or long passes	Useful progression if the ball keeps getting dropped or there is wrestling for the ball on the ground	Useful progression to keep engagement high and get children thinking quickly and communicating	Useful progression if you want to give possession of the ball to a child who is not involved in play or change the focus of attack	Useful progression to remove the number of Defenders in a game for a short time to give an attacking advantage
4	<b>Super Powers</b> (options to help engage all children)	Pick a player who can run and the first touch on them does not count	Pick a player who can run for 10 metres without having to stop even if they are touched	Pick a player who can win back possession for their team by making a touch	Pick a player who can play for either team when they are in attack	Pick a player who has the power to freeze 1 other player on the other team for 10 seconds	Pick a player who can pause the game once and to allow the Defending Team to move to new positions
	Coaches Corner	How could your team have scored more Tries today	Why do Defenders have to shout "touch" when they catch an Attacker?	What are the key elements of a successful catch?	What are the key elements of a successful pass?	Why is it an advantage if an Attacker runs forward, initiates a touch and performs a Rollball?	Watch a team mate play for 5 minutes and give them positive feedback about their game
5	Referee Rules	Scoring a Try	Hard Touch	On the Mark	Forward Pass	Touch and Pass	Children to practice refereeing
	Super Empowerment (reinforce)	l can run	I can dodge	I can catch	I can throw	I can balance	I can jump